

# A Class **DIVIDED**

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A Class Divided: <http://www.pbs.org/wgbh/frontline/film/class-divided/>

**Directions:** As you watch “A Class Divided”, answer the following questions on a separate sheet of notebook paper.

1. Based on some of the explanations Elliot gave her students, define each of the following terms:

Stereotyping: \_\_\_\_\_

Discrimination: \_\_\_\_\_

Prejudice: \_\_\_\_\_

Racism: \_\_\_\_\_

2. As Elliot’s students underwent the simulation, what examples of stereotyping, discrimination, prejudice, or racism did you see?

\_\_\_\_\_  
\_\_\_\_\_

3. What did the children learn about how they perceive others based on race/ethnicity?

\_\_\_\_\_  
\_\_\_\_\_

4. What present-day examples can you cite that reflect the same prejudices that Elliot showed her students 40 years ago?

\_\_\_\_\_  
\_\_\_\_\_